# **KANSAS STATE DEPARTMENT OF EDUCATION** K.S.A. 72-5178 ACCOUNTABILITY REPORT 2020-2021

# Wallace County Schools USD 241

521 N. Main, Sharon Springs, KS 67758 (785) 852-4252 usd241.org

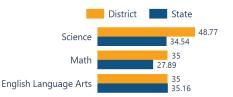
# **Demographics**

## 209 Students African American 2.39% Hispanic 11.48%

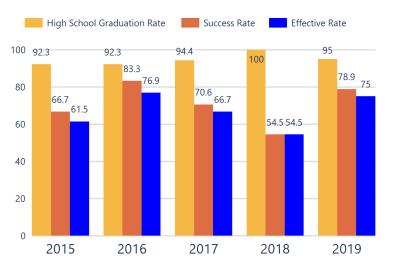
Other 4.78% White 81.34%

# Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



## **District Postsecondary Effectiveness**



System Accreditation Status: Accredited ESSA Annual Meaningful Differentiation: 2021 data not required Grades: PK-12 Superintendent: Bruce Bolen

## **District Kansans Can Star Recognition**

|  | Gold | Silver | Bronze | Copper |
|--|------|--------|--------|--------|
| Social-Emotional Growth                    |      |        |        |        |
| Kindergarten Readiness                     |      |        | 1      |        |
| Individual Plan of Study                   |      |        |        |        |
| Academically Prepared for<br>Postsecondary |      |        |        | *      |
| Civic Engagement                           |      |        | 1      |        |
| High School Graduation                     | *    |        |        |        |
| Postsecondary Success                      |      | *      | 1      | 1      |



- Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).
- Success Rate:A student must meet one of the four following outcomes within two years of High School araduation.
  - 1. Student earned an Industry Recognized Certification while in High School. 2 Student earned a
  - Postsecondary Certificate. 3. Student earned a Postsecondary Degree.
  - 4. Student enrolled in Postsecondary in both the first and second year following High School graduation.
- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.

#### **GRADUATION RATE**

| The four-year adjusted cohort graduation rate is the percentage<br>of students in a cohort, adjusted for transfers into and out of the<br>school, district, or state, who graduate with a regular high<br>school diploma within four years of entering high school. | 100.0%        | 88.1           |
|---|---------------|----------------|
| ATTENDANCE RATE<br>Rate at which students are present at school, not including<br>excused or unexcused absences.  | <b>94.1</b> % | State:<br>93.8 |
| CHRONIC ABSENTEEISM   |               | State:         |

14.2%

**N/A** 1.7

17.5

State:

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### **DROPOUT RATE**

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.



Kansas leads the world in the success of each student.



equipment and debt services.

\$14,638 State: \$12,863



Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education

Agency. The following expenditures are excluded: capital

outlay, school construction and building improvements,

**Click here for State Financial Accountability.** 



# K.S.A. 72-5178 Accountability Report 2020-2021

## **District Academic Success**

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

#### ALL STUDENTS

|         | 2018-19 |       |       | 2019-20 |     |     | 2020-21 |       |       |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|
|         | Math    | ELA   | Sci   | Math    | ELA | Sci | Math    | ELA   | Sci   |
| Level 1 | 15.59   | 16.66 | 18.91 | N/A     | N/A | N/A | 20.00   | 21.00 | 21.95 |
| Level 2 | 44.95   | 38.88 | 32.43 | N/A     | N/A | N/A | 45.00   | 44.00 | 29.26 |
| Level 3 | 30.27   | 32.40 | 29.72 | N/A     | N/A | N/A | 29.00   | 29.00 | 34.14 |
| Level 4 | 9.17    | 12.03 | 18.91 | N/A     | N/A | N/A | 6.00    | 6.00  | 14.63 |

### FREE AND REDUCED LUNCH STUDENTS

|         | 2018-19 |       |       | 2019-20 |     |     | 2020-21 |       |       |  |
|---------|---------|-------|-------|---------|-----|-----|---------|-------|-------|--|
|         | Math    | ELA   | Sci   | Math    | ELA | Sci | Math    | ELA   | Sci   |  |
| Level 1 | 17.77   | 25.00 | 40.00 | N/A     | N/A | N/A | 25.00   | 25.00 | 18.75 |  |
| Level 2 | 46.66   | 43.18 | 26.66 | N/A     | N/A | N/A | 52.77   | 47.22 | 37.50 |  |
| Level 3 | 26.66   | 18.18 | 20.00 | N/A     | N/A | N/A | 16.66   | 22.22 | 37.50 |  |
| Level 4 | 8.88    | 13.63 | 13.33 | N/A     | N/A | N/A | 5.55    | 5.55  | 6.25  |  |

#### STUDENTS WITH DISABILITIES

|         | 2018-19 |       |     | 2019-20 |     |     | 2020-21 |     |     |
|---------|---------|-------|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA   | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | 50.00   | 64.28 | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | 50.00   | 35.71 | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | 0.00    | 0.00  | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | 0.00    | 0.00  | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

#### **AFRICAN-AMERICAN STUDENTS**

|         | 2018-19 |     |     | 2019-20 |     |     | 2020-21 |     |     |
|---------|---------|-----|-----|---------|-----|-----|---------|-----|-----|
|         | Math    | ELA | Sci | Math    | ELA | Sci | Math    | ELA | Sci |
| Level 1 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 2 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 3 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |
| Level 4 | N/A     | N/A | N/A | N/A     | N/A | N/A | N/A     | N/A | N/A |

#### **HISPANIC STUDENTS**

|         | 2018-19 |     |     |      | 2019-20 |     |       | 2020-21 |     |  |
|---------|---------|-----|-----|------|---------|-----|-------|---------|-----|--|
|         | Math    | ELA | Sci | Math | ELA     | Sci | Math  | ELA     | Sci |  |
| Level 1 | N/A     | N/A | N/A | N/A  | N/A     | N/A | 9.09  | 18.18   | N/A |  |
| Level 2 | N/A     | N/A | N/A | N/A  | N/A     | N/A | 63.63 | 63.63   | N/A |  |
| Level 3 | N/A     | N/A | N/A | N/A  | N/A     | N/A | 27.27 | 18.18   | N/A |  |
| Level 4 | N/A     | N/A | N/A | N/A  | N/A     | N/A | 0.00  | 0.00    | N/A |  |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

## ACT Performance (2021 School Year)

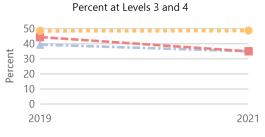
Note: Not all eligible students completed an ACT.

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.



## Academically Prepared for Postsecondary Success

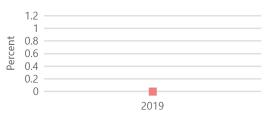




Percent at Levels 3 and 4



Percent at Levels 3 and 4



#### Percent at Levels 3 and 4

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Percent at Levels 3 and 4



